



**ROSYTH SCHOOL
CONTINUAL ASSESSMENT 2, 2014
ENGLISH LANGUAGE PAPER 2
PRIMARY 4**

Name: _____

Register No: _____

Class: Pr 4- _____

Total duration for Booklets A and B: 1 hour 15 minutes

Date: 18 August 2014

Parent's Signature: _____

BOOKLET A

Instructions to Pupils:

1. Do NOT open this booklet until you are told to do so.
2. Follow all instructions carefully.
3. This booklet consists of 19 questions (Questions 1 to 19) and 7 pages (including this page).
4. Answer all questions.
5. Shade your options on the Optical Answer Sheet (OAS) provided.

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Section A: Grammar (8 marks)

For questions 1 to 8, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (8 x 1 mark)

- 1) "_____ you lend me your book? It looks interesting," Kumar asked his classmate politely.

(1) Can	(2) May
(3) Must	(4) Should

- 2) I will try but I _____ not attend the meeting if I am not free.

(1) may	(2) must
(3) could	(4) should

- 3) The performance _____ on smoothly. Now, the performers are going backstage to celebrate their success.

(1) go	(2) went
(3) goes	(4) is going

- 4) The pickpocket _____ away by the policemen as soon as he was handcuffed.

(1) is taken	(2) was taken
(3) is being taken	(4) was being taken

- 5) "Take good care of _____ when you are overseas," Mdm Sharina told her sons.

(1) yourself	(2) ourselves
(3) yourselves	(4) themselves

6) Bali, _____ is an island, attracts many tourists every year.

(1) who

(2) that

(3) which

(4) where

7) My father drove me to school every day in his car _____ he sold it.

(1) if

(2) when

(3) after

(4) before

8) You may go for your break _____ you have completed your work.

(1) since

(2) unless

(3) however

(4) although

Section B: Vocabulary (6 marks)

For questions 9 to 14, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (6 x 1 mark)

9) The guide was panic-stricken when he saw the mass of snow falling down the side of the mountain during the _____.

- | | |
|----------------|---------------|
| (1) landslide | (2) typhoon |
| (3) earthquake | (4) avalanche |

10) Recently, there have been many cases of robbery in lifts. Most of the _____ are the elderly as they are easy prey.

- | | |
|---------------|----------------|
| (1) victims | (2) patients |
| (3) survivors | (4) casualties |

11) Flames _____ from the car's engine after it crashed into a tree.

- | | |
|-------------|---------------|
| (1) emitted | (2) flowed |
| (3) spewed | (4) scattered |

12) We will be able to test the effectiveness of this new drug with one last _____.

- | | |
|---------------|----------------|
| (1) retreat | (2) campaign |
| (3) programme | (4) experiment |

13) Pollution and overfishing _____ marine life. As a result, the number of marine species listed as endangered is on the rise.

- | | |
|--------------|--------------|
| (1) rescue | (2) prevent |
| (3) threaten | (4) conserve |

14) He _____ up the letter in his hand and threw it into the bin angrily.

(1) broke

(2) scooped

(3) wrapped

(4) scrunched

Section C: Visual Text Comprehension (10 marks)

Read the following poster carefully. Then answer questions 15 to 19. Choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (5 x 2 marks)



Don't need it anymore?

Don't throw it away!

**DONATE IT AND SUPPORT OUR
DONATION DRIVE**

For the victims in the typhoon-struck Philippines

In Singapore, the Young at Heart Movement is a charity formed by youths. We have a membership of 3064 youths in 48 secondary schools as of 31 December 2013:-

The Young at Heart Movement seeks to promote and encourage the participation of children and young persons in charitable work. We also organise donation drives to arouse and maintain public interest in charitable work and to appeal for funds and donations. We have raised funds and donated to the victims in Indonesia and Japan after the tsunami and earthquake disasters.

Join us at our donation drive!

**Saturday, 12 July 2014, 9 am to 5 pm,
at The Youth Park, 2 Orchard Link.**

**Bring your donations and have a day
of family fun!**

- Free refreshments
- Magic show
- Face painting

We are collecting:

- ✓ Clothing and shoes
- ✓ Household items
(blankets, bedsheets,
towels)
- ✓ Accessories (bags,
socks, scarves)

**✗ NO books, toys,
kitchen appliances or
furniture, please.**

You can also drop off your items at our thrift shops located in Ang Mo Kio, Jurong East and Tampines from 14 to 17 July 2014 during office hours.

Alternatively, you can call us at 6242 7489 to make arrangements for your items to be picked up.

Visit our website at www.youngatheartmovement.org.sg for more information.

- 15) The main purpose of the poster is to _____.
- (1) appeal for donations
 - (2) promote the magic show
 - (3) introduce the Young at Heart Movement
 - (4) inform the public of the typhoon in the Philippines
- 16) This event is an effort to help the victims in _____.
- (1) Japan
 - (2) Indonesia
 - (3) Singapore
 - (4) the Philippines
- 17) The Young at Heart Movement _____.
- (1) runs face-painting classes
 - (2) organised this donation drive
 - (3) has members from both primary and secondary schools
 - (4) sent volunteers to disaster sites like Japan and Indonesia
- 18) One way to donate your items to the Young at Heart Movement is to _____.
- (1) visit their website
 - (2) call 6242 7489 to make arrangements
 - (3) drop them off at their thrift shop at Orchard Link
 - (4) bring them to their donation drive on 17 July 2014
- 19) Which of the following is an item that the Young at Heart Movement wants to collect?
It is the _____.
- (1) handbag
 - (2) storybook
 - (3) rice cooker
 - (4) foldable chair

*****End of Booklet A*****

PRIMARY 4

Name: _____

Register No: _____

Class: Pr 4-_____

Total duration for Booklets A and B: 1 hour 15 minutes

Date : 18 August 2014

Parent's Signature: _____

BOOKLET B

Instructions to Pupils:

1. Do NOT open this booklet until you are told to do so.
2. Follow all instructions carefully.
3. This booklet consists of 21 questions (Questions 20 to 40) and 7 pages (including this page).

Component	Maximum	Marks Obtained
Grammar & Vocabulary	22	
Sentence Manipulation	3	
Comprehension Cloze	5	
Comprehension MCQ & Open-ended	20	
Total	50	

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SECTION A

Read the passage carefully. Choose the correct word from the words given in the box and fill in the blanks. (4 marks)

he	him	his	their	they	themselves
----	-----	-----	-------	------	------------

John was at the balcony when the tsunami hit. Acting swiftly, (20) _____ immediately ran back into the room. John shouted for (21) _____ children to get to the staircase and climb to the top floor of the hotel. There was chaos when (22) _____ reached the top floor of the hotel. Many guests were crying and shouting for (23) _____ loved ones who had been swept away by the towering waves.

Read the passage carefully. Underline the correct word from the words given in the brackets. (4 marks)

Hurricane Neoguri killed Ayumi's friends and family, along with thousands of Japanese who lived (24) [at / on] Okinawa Island. However, she was pregnant and (25) [was / were] determined not to let the storm take her unborn child's life. She (26) [find / found] her way to a military hospital and baby Christine was delivered safely.

"She (27) [is / was] my miracle. I thought we would die when the high waves came and took us all away," she recounted.

SECTION B

Combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given. (3 marks)

28. John kept playing at the beach. His father shouted for him to run away from the tsunami.

_____ although

29. Maria managed to reach the relief centre. She was badly injured during the typhoon.

_____ yet

30. A typhoon is not expected in the coming months. A volcanic eruption is not expected in the coming months.

Neither _____ nor _____

Fill each blank with a suitable word. (5 marks)

Super Typhoon Haiyan hit the central Philippines on November 8, 2013. The damage it caused only became clear (31)_____ a few days. Photographs taken showed that the typhoon had (32)_____ large parts of the country. Officials have estimated that as (33)_____ as 10,000 people might have died in Tacloban City alone. This was the area hardest (34)_____ by the typhoon. As phone services were down in many areas, it was (35)_____ for relief workers and officials to send out information on the type of help and equipment that they needed to assist the affected residents in the area.

Source: adapted from The Wire Online.

Read the passage carefully and answer the questions that follow. (10 marks)

Lightning was flashing continuously in the evening sky. Our farmhouse had survived many thunderstorms but this was by far the strongest we had ever experienced. As the storm approached, the lights went out. My mother, Zena, grabbed a torch. The sound of the storm grew louder. I felt terrified. I was with my mother and brother, Gordon. We were on the first floor of the farmhouse when the tornado hit us. The tornado sounded like a speeding train. As the walls collapsed around us, we quickly took cover under the dining table. It was an old, wooden farm table but it was able to stop the walls from crushing us.

5

After some time, we crawled out from underneath the table. My mother switched on the torch so that we could see where we were. We were shocked to see the farm buildings and trees gone! The landscape looked strange and unrecognisable. While our house collapsed, our neighbour's farmhouse across the street was destroyed by the flying debris. Thankfully, no one was at home.

10

The incident left a deep impression on me. I have studied more about tornados since then and even volunteered myself as a firefighter. This has certainly helped remove the fear in me.

15

Adapted from <http://www.crh.noaa.gov/dbx/1953beecheer/storiesNaruta.php>

Answer the following questions.

36. For Question 1-3, read each statement and tick (✓) "True" or "False". Refer to paragraph 1 to help you. The first example has been done for you. [3m]

	Statement	True	False
Example	The lightning flashed continuously that evening.	✓	
Q1	The farmhouse was dark because the lights went out.		
Q2	The author and his family were on the second floor when the tornado struck.		
Q3	The sound from the tornado was like a speeding train.		

37. How did the author and his family avoid being crushed by the collapsing walls of the farmhouse? [2m]

38. What two words did the author use to describe the scene after the tornado had passed? [2m]

i. _____

ii. _____

39. Which word has the same meaning as 'toppled'? Circle either (A) or (B). [1m]

<p>While our house <u>collapsed</u>, our neighbour's farmhouse across the street was</p> <p>(A)</p> <p><u>destroyed</u> by the flying debris</p> <p>(B)</p>

40. From the last paragraph, what two things did the author do to remove his fear of tornados?

i. _____ [1m]

ii. _____ [1m]

End of Paper

Year: 2014

Level: Primary 4

School: Rosyth School

Subject: English

Semester CA2

Booklet A:

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	1	2	2	3	3	4	1	4	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	
3	4	3	4	1	4	2	2	1	

Booklet B:

Section A

Q20) he

Q21) his

Q22) they

Q23) their

Q24) on

Q25) was

Q26) found

Q27) is

Section B

Q28) John kept playing at the beach although his father shouted for him to run away from the tsunami.

Q29) Maria was badly injured during the typhoon yet she managed to reach the relief centre.

Q30) Neither a typhoon nor a volcanic eruption is expected in the coming months.

Q31) after

Q32) destroyed

Q33) many

Q34) struck

Q35) difficult

Q36)

	Statement	True	False
Example	The lightning flashed continuously that evening	✓	
Q1	The farmhouse was dark because the lights went out	✓	
Q2	The author and his family were on the second floor when the tornado struck		✓
Q3	The sound from the tornado was like a speeding train	✓	

Q37) The author took cover under an old wooden farm table to avoid being crushed by he collapsing walls.

Q38) i. Strange

ii. Unrecognisable

Q39) A

Q40) i. The writer read more about tornados.

ii. The writer volunteered himself as a firefighter.